

## Get on board the UCDC Internship



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UCDC is an academic program created for the purpose of providing approximately 30 students per quarter an opportunity to continue their studies while interning for a quarter in Washington D.C. The availability of a 4-unit research seminar that satisfies upper-division course requirements for the sociology major affords students the opportunity to reflect on and enlist their intern experiences in an academic exercise while continuing their academic course work. UCDC is a residential program with apartments at the centrally-located, UC Washington Center. Not only does this facilitate relocating students temporarily in the heart of the nation's capital, the Center offers students a rich exposure to the Washington community through tours and an evening speaker series. Since its inception, hundreds of UCSD students have included UCDC in their educational experience. You can too!

The program is open to all students who have completed ninety units toward graduation with a 2.5 grade-point average. Students earn units of academic credit, continue to be registered full-time, and fulfill university residency requirements.

**Eligibility** You are allowed to apply if you are eligible by the beginning of the quarter preceding the quarter of your internship. For example, applicants for the Spring 2011 quarter must satisfy the following requirements by beginning of Winter 2010: 90 units, at least 2 upper-division courses & 2.5 GPA.

Students maintain financial aid eligibility; the amount can be adjusted to reflect the additional costs of the program. In addition, eligible students are considered for the University of California President's Washington Scholarship Program

**Internship**—Students work twenty-four hours per week as interns in federal agencies, interest groups, trade associations, the national news media, museums, research institutions, or in other organizations related to policy, politics, science, and culture and geared to the interests and objectives of individual students. *Political Science 197I*: six or eight units of academic credit.

**Research Seminar**—Drawing on the internship experience, each student participates in a seminar and undertakes an independent research project. For Sociology majors - *SOC 194* which will result in four units of upper division academic credit.

**Elective Course**—Each student also enrolls in one upper-division seminar course at the Washington Center. These courses are taught by the different campuses' resident faculty and change each quarter. Typically they include a mix of political science, international relations, other social sciences, history, and the arts and humanities. In addition to regular instruction, these seminars may take advantage of the Washington locale and often include guest speakers and fieldwork activities.

For more information, please visit the [UCDC website](#).

## Faculty News

Professor Cihan Tugal will be joining the Department of Sociology faculty this Fall. A letter of introduction from Prof. Tugal:

Greetings! I am delighted to join the Sociology Department at UCSD, renowned for its international, political and cultural approach to the social sciences. I taught at Northwestern and Berkeley before coming to San Diego.

I am dedicated to teaching and especially enjoy courses on politics, religion and theory, all taught from an international perspective. I will teach **Islam**

**in the Modern World (SOCI 158)** in the fall quarter and Seminar in International Studies (INTL 190) in the spring quarter. Beyond analyzing politics and religion, my courses also explore topics such as social movements, revolutions, and capitalisms — issues I have also dealt with in my research and writing.

My recent book (*Passive Revolution: Absorbing the Islamic Challenge to Capitalism*) discusses religious mobilization from an ethnographic, historical and comparative angle. The book's main puzzle is:

why did Turkish (and less so Egyptian and Iranian) Islamists embrace the free market and democracy after fighting against them for decades? My articles so far (in journals such as *Economy and Society*, *Sociological Theory*, the *Sociological Quarterly*, *Theory and Society* and the *New Left Review*) have focused on Turkish politics and religion. My new research projects broaden this focus to include Egypt and Iran. Over the past year, I conducted interviews and field work in Egypt, focusing on the Islamist movement, especially its charity dimension.



## Fall Quarter Course Highlights

**Soci 188 O - Dilemmas of Israeli Society** with Prof. Gershon Shafir will examine select dilemmas that the rivalry of Zionist, neo-Zionist, and post-Zionist beliefs and policies pose for Israeli citizens. In particular, we will scrutinize the influence of the Arab-Israeli and Palestinian-Israeli conflicts on Israeli society, state, and identity before and after the Six Day War of 1967.

**Soci 189 - Special Topics: Democracies and Dictatorships** with Prof. Carlos Waisman will discuss the different kinds of political institutions in the twentieth and early twentieth-first century: democracy and its variants, totalitarian regimes of both right and left (fascism and communism), and authoritarian rule, both military and civilian. In particular, we will examine the differ-

ent types of contemporary democracy, the transitions to democracy in the past 30 years, and the various outcomes of this process.

**Soci 168 E - Sociology of Science** with Prof. Martha Lampland is a survey of theoretical and empirical studies concerning the workings of the scientific community and its relations with the wider society. Special attention will be given to the institutionalization of the scientific role and to the social constitution of scientific knowledge. Students will participate in a small group project doing research on a specific scientific controversy. This will entail designing a blog, portions of which will be constructed collectively, other elements of which will be assigned to individual members in the group.

**Soci 167 - Science and War** with Prof. Charlie Thorpe is a course that examines the history, politics, and sociology of weapons of mass destruction from World War One to the present day. The course looks at how chemical, biological and nuclear weapons were developed within military-industrial-academic complexes during the 20th century, how states and weapons-developers have sought to justify these weapons developments, how scientists and citizens have questioned the morality of weapons research, what movements arose to oppose or restrain these weapons programs, and what threats to humankind these weapons pose today.

**Soci 188 O**  
Tu/Th  
5-6:20pm

**Soci 189**  
Tu/Th  
3:30-4:50pm

**Soci 168 E**  
Tu/Th  
2-3:20pm

**Soci 167**  
Tu/Th  
9:30-10:50am

# Congratulations one and all!!

*to the Sociology Majors  
who successfully completed  
the 2009/2010  
HONORS PROGRAM*



**Aliza Ali- Distinction**

**Lauren Bernadett- High Distinction**

**Jovana Gregory- High Distinction**

**Molly Hansen- High Distinction**

**Christopher King- High Distinction**

**Gerilyn Slicker- Distinction**

**Lizette Solorzano- High Distinction**

**Kimberly Tran- High Distinction**

**Gloria Wu- High Distinction**

**Ga Young Yoo- Highest Distinction**

## **Bravo**

The Department of Sociology was well represented at the **23rd Annual Undergraduate Research Conference**, held in May, 2010. The conference is coordinated by the Academic Enrichment Program, which relies on nominations from faculty members. The sociology majors who presented papers are:

Gloria Wu

*Nominated by Prof. Kwai Ng*

"The Evolving Model Minority Identity: From Parental Pressure to Peer Influence"

Ga Y. Yoo

*Nominated by Prof. Ivan Evans*

"The Buffering Effects of Gender Ideology on

Body Image: An Insight into Objectification as Hegemonic Stereotypes and the Role of Advertisements"

Richard Hong

*Nominated by Prof. David FitzGerald*

"To Stay or Go: Push Factors for Transnational Migration in Times of an Economic Crisis"

Molly Hansen

*Nominated by Prof. Ivan Evans*

"The High Performance Life of Students: To What Extreme Do Students Go To Fulfill Their Role? A Study On Cognitive Performance Enhancing Drugs Within Two Institutions"



**And the winner is:**

**Ga Young (Linda) Yoo**

Recipient of the 2009/2010 Outstanding Academic Paper Award in the Department of Sociology for her honors thesis entitled, "The Buffering Effects of Gender Ideology on Body Image: An Insight into, Objectification as Hegemonic Stereotypes and the Role of Advertisements"

# What about Graduate School?

An undergraduate major in sociology provides an excellent foundation for graduate study in a wide range of fields. Eighteen months after graduation, 35 percent of the individuals who responded to the “What Can I do with a Bachelor’s Degree in Sociology?” study done by the ASA, were enrolled in graduate school. ASA researchers were able to identify factors that predicted successful entry into graduate school. If your goal is graduate school, their findings provide several pointers.

► Focus on doing well in your sociology course work. A high GPA is particularly important for students who hope to pursue a PhD in sociology.

► Join the Alpha Kappa Delta International Sociology Honor Society.

► Consider attending some of the annual meetings of the state, regional, or national sociology associations. Some of these include:  
American Sociological Association (ASA)  
Association of Black Sociologists (ABS)

Eastern Sociological Society (ESS)  
Mid-South Sociological Association (MSSA)  
North Central Sociological Association (NCSA)  
Pacific Sociological Association (PSA)  
Sociologists for Women in Society (SWS)  
Southern Sociological Society (SSS)  
Southwestern Sociological Society (MSS)

► For students interested in entering a master’s program, seek out on-the-job training activities, including internships and volunteer opportunities.

► For students interested in entering a PhD program in sociology, seek out for professors who are willing to become mentors and allow you to assist on research projects.

So if your goal is graduate school, your undergraduate studies in sociology are an excellent place to start. It will provide you with the preparation you need to enter and succeed in graduate and professional school. Just remember to go the extra mile.

“ We must be  
the change we  
wish to see in  
the world.”  
-Mahatma  
Gandhi



## Course Planning Tips

Planning your schedule for the next year and beyond is easy, if you have the right tools.

First start by reviewing your degree audit and make sure the courses listed are reflecting accurately. If you notice a course is not showing up where you believe it should, contact your College or the course department.

Next you can visit our website and find the [degree check](#) for your specific major concentration.

Make sure to check with your College to verify number of graduation units, upper division units and any other requirements needed for graduation.

It is also helpful to print out the [Sociology Annual Tentative Schedule](#) from our website. This will give you an idea of what classes we plan to offer for the academic year. If you are incorporating GE, College or minor courses into your plan, you can visit the website of the department offering the course to access their quarterly course listings, if they post it.

On a piece of blank paper you can list Fall, Winter, Spring, and Summer and start plugging in courses. If you are making a plan beyond one year, you may not know the course offerings for the following year so plug in classes with generic names, such as “Upper Div Elective” or “Method Course.”

Please feel free to contact the Undergraduate Advisor with any questions or to verify your plan is accurate.