

## Soci 1: INTRODUCTION TO SOCIOLOGY FALL 2009 PROFESSOR BLAIR-LOY

Lecture Tuesdays & Thursdays 8:00 a.m. – 9:20 p.m., Warner Lecture Hall (WLH) 2001  
Weekly Section with Teaching Assistant (TA)

Prof. Blair-Loy email [blair-loy@ucsd.edu](mailto:blair-loy@ucsd.edu)

Office hours Tues. 10-11 a.m. and Wed. 2-3 p.m.

Your TA will announce her or his contact info and office hours.

This course will introduce you to sociology, an analytical approach to studying society. We start off by discussing some classical ways of thinking about society and its relationship to the individual. We will master the concepts of social structures (durable patterns of relationships, such as institutions and social networks) and cultural structures (patterns of broadly shared, taken-for-granted ideas and values), which shape life chances and identities. We will then turn to empirical research on these topics, with a focus on how life chances in the United States vary by socio-economic class, race/ethnicity and citizenship status, gender, and sexuality. Our analyses will also focus on issues close to home: the challenges facing our public university; recent attempts by the City of Escondido to limit the presence of immigrants; and the marriage debate.

### **Course Readings (Do before lecture and bring copies to lecture and section)**

Kimmel, Michael S. 2007. *The Gendered Society*, 3<sup>rd</sup> ed. New York: Oxford. At UCSD bookstore.

Short readings (e.g., news articles) on WebCT (indicated with \*, others may be added during quarter)

SOCIOLOGY 1 Reader I designed for this course, published by University Readers.

\$61.64 Purchase at [www.universityreaders.com](http://www.universityreaders.com). Contact [orders@universityreaders.com](mailto:orders@universityreaders.com) or call 800-200-3908 with questions.

### **Course Requirements (percent of final grade)**

- Readings: Complete **before** the lecture for which they are assigned and bring copies to class
- Use course WebCT page (instructions below), including reading supplemental materials
- Section participation (25%)
- Midterm essay exam in class Oct 22 (bring a blue book) (35%)
- Final essay exam in class Dec. 8 (bring 2 blue books) (40%).
- Learn about the H1N1 flu: <http://ucsd.edu/flu> If you think you are sick, email TA, stay home.
- To help ill students catch up, lectures are podcast on <http://podcast.ucsd.edu>, slides will be posted on WebCT, and, with advance permission, a make-up midterm exam is available.
- Academic Integrity. UCSD Policy: <http://www-senate.ucsd.edu/manual/Appendices/app2.htm>. Avoid even unintentional plagiarism. Give full credit to the sources for your ideas and writing. All academic work is to be done by the student to whom it is assigned, without unauthorized aid. Collaboration in studying is allowed; collaboration in writing and test taking is not. Violations will be referred to the college for administrative action and could lead to a course F.

**WebCT:** You will have access to the course WebCT page one business day after registering for the class. (Waitlisted and late add students have access w/out slip from the instructor.) Log in to WebCT at <http://webct.ucsd.edu>. User name and password for WebCT are the same as your UCSD (ACS) email

username and password. E.g., [jsmith@ucsd.edu](mailto:jsmith@ucsd.edu) has a username of jsmith. For further instructions, please go to <http://iwdc.ucsd.edu/students.shtml> For help, go to [acs-help.ucsd.edu](http://acs-help.ucsd.edu) or 858-534-3ACS.

### Lecture Course Schedule

Finish all readings BEFORE the class period for which they are listed and bring copies to class. \* on WebCT

WEEK	DAY	DATE	TOPIC	READINGS
0	Th.	Sept. 24	Intro to course	
1	Tu.	Sept. 29	Theoretical Overview: Social and Cultural Structures & Life Chances	*Farrelly. "Freshman Women at Duke University Battle 'Effortless Perfection'"  Hamilton. "College Women's Gender Strategies and Homophobia" in Reader  Weber. "The Spirit of Capitalism" in Reader
	Th.	Oct. 1	Social and Cultural Structures and Class Inequality	Johnson. "The American Dream of Meritocracy" in Reader. (Get started on Tuesday's readings)  FILM "People Like Us"
2	Tu.	Oct. 6	Class Inequality: Marx, Weber	Marx. ""Bourgeois and Proletarians: Part One of the Manifesto of the Communist Party" in Reader.  Weber. "Class, Status, Party" in Reader.
	Th.	Oct. 8	Class Inequality: Bourdieu	D. Hartmann. "Elites and Class Structures" and "Elites and Classes: Mills and Bourdieu" in Reader
3	Tu.	Oct. 13	Class Inequality: Contemporary Issues	Reich, "Why the Rich Are Getting Richer and the Poor, Poorer" in Reader.  Dodson, Lisa. "Part One: Ethics at Work." <i>Moral Underground: How Ordinary Americans Subvert an Unfair Economy</i> .
	Th.	Oct. 15	Class Inequality: Contemporary Issues, cont.	Crisis in public education: Readings TBA from <a href="http://savingucsd.ning.com/">http://savingucsd.ning.com/</a> and <a href="http://www.saveuc.org">http://www.saveuc.org</a>
4	Tu.	Oct. 20	REVIEW	
	Th.	Oct. 22	MIDTERM EXAM	Please bring a blue book
5	Tu.	Oct. 27	MIDTERM EXAM MAKEUP	ONLY for students ill on Oct. 22 who received emailed or written consent PRIOR TO OCT 22 FROM TA for taking exam.
	Th.	Oct. 29	Race/ethnicity in the	Cornell & D. Hartmann "Chap. 4: A Constructionist

			U.S.	Approach," <i>Ethnicity and Race</i> in Reader.
6	Tu.	Nov. 3	Race/ethnicity in the U.S. 2	FILM: <i>Race: The Power of an Illusion</i> (Get started on Thursday readings)
	Th.	Nov. 5	Race/ethnicity in the U.S. Focus on African Americans	Oliver & Shapiro. "Black Wealth/White Wealth: Wealth Inequality Trends" and "Black Wealth/White Wealth: Wealth Indicators" in Reader.  *NYT article on Pres. Obama's extended family
7	Tu.	Nov. 10	Race/ethnicity: Focus on Asians and Asian Americans.	Espiritu. "All Men are Not Created Equal" in Reader  *"Still the 'Other?' Public Attitudes Toward Chinese and Asian Americans" Report, pp. 1-22. and news summary, Yelles, "Report: Racism towards Asian Americans persists"
	Th.	Nov. 12	Race/ethnicity: Focus on Latinos and Latinas	Cornelius. "Ambivalent Reception: Mass Public Responses to the 'New' Latino Immigration to the United States"  *Massey. "The Wall That Keeps Illegal Workers In." 2006 <i>New York Times</i> .  *SD <i>Union Tribune</i> Editorial, "First, do no harm: Escondido's rental ban threatens city." 2006.  *Gorman, "Escondido tries to rid itself of undocumented immigrants" 2008 <i>LA Times</i>
8	Tu.	Nov. 17	Gender: Fundamentals	Kimmel. <i>The Gendered Society</i> . Chap 1, 5.
	Th.	Nov. 19	Gender, Family, and the Marriage Debate	Kimmel. <i>The Gendered Society</i> . Chap. 6. *Parker-Pope. "Gay Unions Shed Light on Gender in Marriage"  * Marriage Debate readings TBA
9	Tu.	Nov. 24	(No class)	(Get started on next week's readings.)
	Th.	Nov. 26	Thanksgiving Holiday	
10	Tu	Dec. 1	Gender and Work	Kimmel. <i>The Gendered Society</i> . Chap. 8.  Blair-Loy. "Introduction and Chap. 1." <i>Competing Devotions: Career and Family among Women Executives</i> in Reader.
	Th.	Dec. 3	Gendered Bodies	Kimmel, <i>The Gendered Society</i> , Chap. 11. *UCSD LGTB Resource Center, "Transgender 101" Kristin Schilt. "Just one of the Guys?" in Reader
Finals		University scheduled exam period is Tues. Dec. 8, 8 – 11 a.m. in our lecture hall		