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Academic Internship Program

Students interested in sociology should consider the possibility of an internship sometime during the course of their undergraduate years. The benefits of an internship are considerable: career sampling, resume enhancement, and personal growth.

Most undergraduates consider several career options before making a final--or not so final--choice. An internship can be used as a device to test a field as part of the process of making a rational decision about one's future. Although internships do not, as a general rule, offer students all the responsibilities associated with full-time jobs, they do not usually involve all of the pressures of a full-time assignment either. What they do offer, however, is an opportunity to get some substantive experience, while observing firsthand the relationship between the content of a career and the lifestyle choices associated with it.

An internship in any field improves the perceived qualifications of a job applicant. It is seen as an indicator of serious interest; it represents an attempt at careful career preparation. If the internship is in the field in which an application for employment is being proffered, the applicant appears to have reached his or her career choice on the basis of a real and positive experience.

Finally, an internship can be a great experience. It is a change from the lifestyle of the university. It usually puts one in contact with persons of more varied age and experience levels than those found in the context of undergraduate life. It offers a

taste of "real life." It may serve to confirm a suspected interest. If it does not, it may be of even greater value: it can save a student from seeking a job in an area that he or she might not enjoy.

We will accept one 4-unit AIP 197 toward the Sociology major upper-division electives. This course will not automatically apply toward the major and must be petitioned by filling out the [undergraduate student petition form](#). Make sure to include the learning agreement with your petition.

To find out the quarterly deadlines and how to apply to the Academic Internship Program visit: <http://aip.ucsd.edu/>.

Sign up for the Sociology Listserv!

Did you know that the Sociology Department has its own listserv for Undergraduates? Information about internships, jobs, graduate school, and various other topics are emailed through the listserv. This information is not emailed to the general population so you must be on the listserv to receive the emails.

If you are interested in being added to the listserv contact the Undergraduate Advisor, Shannon Goodison at sgoodison@ucsd.edu with your name and email address.

Where Can I Find My Final Exam?

If you are looking for your final exam from the previous quarter you will find bins located in the hallway to the right of the Sociology main office in SSB 401. The exams are held for one quarter after the course is complete. If you cannot locate your exam in the bins you will need to contact the instructor of the course.

Faculty News

Prof. Richard Madsen, Chair of the department had a busy Summer lecturing internationally. He gave a keynote speech at a conference on the Charitable Society in China at Westminster University in London in June. He presented a paper on religious policy in China at a presidential panel at the International Sociological Association in Gothenberg Sweden in July. He gave a talk at a conference on US-China relations at the Kissinger Institute of the Woodrow Wilson Center in Washington, DC, in July (broadcast on C-Span). He also gave a talk on the Fate of Tradition in 20th and 21st century China at the University of Wisconsin, River Falls in October. In January Prof. Madsen will give a keynote address to a conference on Christianity in China at Nan-yang University in Singapore.

Prof. Andy Scull, was busy on

sabbatical last year lecturing and publishing papers and books.

He was the keynote speaker at a conference on the Future of Medical History, welcome Center for the History of Medicine, London, England, July 2010. He spoke at the George Dock memorial lecture, Huntington Library, Pasadena, October 18, 2010 as well as the Priestley Memorial Lectures, University of Toronto, Canada, April 2011 ("From Freud To Prozac: American Psychiatry in the Twentieth Century"). He spoke at the Plenary Opening Address, CHEIRON (International Society for the History of the Behavioral Sciences), Calgary, Canada, June 2011. He also presented a paper at the World Psychiatric Association, Buenos Aires, September 2011.

Prof. Scull published the following papers: "Psychiatry and the

Social Sciences in the United States, 1940-2000" 2 part paper, History of Psychiatry December 2010; March 2011 and "The Peculiarities of the Scots? Scottish Influences on English Psychiatry, 1700-1980" History of Psychiatry, 2011.

He also has the following books coming out: Durkheim and the Law (with Steven Lukes) Palgrave Macmillan, 2011 and Madness, Oxford University Press, 2011.

Prof. Isaac Martin, wrote the lead article in the July 2010 issue of the American Journal of Sociology, titled "Redistributing toward the Rich". Prof. Martin will not be around this Fall and Winter as he will be a visiting scholar in the Department of Political Science at MIT.



Sociology Student Spotlight

Sociology major Narisa Silver received a summer grant from Calit2 to work with Professor Bennetta Jules-Rosette and Anthropology graduate student Erica Fontana on a new book on African art and museum culture in comparative perspective. They reviewed a cross-section of African art and art museums around the world.

Narisa collected a compilation of images and contributed to the outline of a larger study. She also learned the methodology of "unmixing," or analyzing artistic images using a new computer program developed by Communication Department PhD JR Osborn. During the summer, JR also met with Narisa to show her how the program works. It involves juxtaposing images of African art and analyzing their semiotic elements. Narisa did well in dealing with graduate-level academic research in the Sociology of Art and Culture. Also, under the direction of her mentor, Professor Bennetta Jules-Rosette, Narisa won the 2010 African Studies Undergraduate Paper Award from the American Anthropological Association. Way to go Narisa!

LAUNCH Your Career Today!

In today's incredibly competitive job market, this generation's college students are constantly searching for ways to boost their resumes in order to be better prepared for the workplace and bolster their career. LAUNCH gives undergraduate students the opportunity to refine and add to their skill set as a complement to the degrees that they will achieve at UCSD. While bachelor's and master's degrees offer a theoretical and philosophical groundwork for a particular subject, LAUNCH courses give students the tools and practical experience to help them transition smoothly into the workforce across a variety of fields. Currently, the LAUNCH program offers the following certificates:

- Biotechnology Manufacturing Processes Assistant
- Business Analysis
- Clinical Trials Administration
- Design Media
- Financial Analysis
- Graphic Design
- Paralegal
- Project Team Management
- Quality Assurance and Control
- Regulatory Affairs Essentials
- Sustainable Business Practices
- Technical Documentation
- Web Media

More information available at <http://extension.ucsd.edu/launch/>



Winter Quarter Course Highlights

SOCI 159 The Social Dynamics of Innovative Communities with Professor Mary Walshok, explores communities across the United States that are grappling with the effects of rapid advances in technology, dramatic demographic shifts, and the effects of globalization on regional economies and their quality of life. This seminar will focus on the ways in which these forces are challenging communities to develop new kinds of social relationships and collaborative activities in order to address the important forces of change. Dr. Walshok has been doing research on regional economic transformation across the United States, as well as in Canada, Mexico, and Europe. The course will draw upon this 'real world' information and also provide students an opportunity to collect data in the field on a specific community of interest to them. This course will fulfill an upper division elective

as well as the Economy and Society concentration.

Soc 108 Survey Research Design with Professor John Evans. Surveys are everywhere in American society. You probably cannot find a day where the results of a survey are not reported in the newspaper. We read that X% of the public "approves" of the job that the President is doing. The basic method used to make these claims is also a central method in sociology for answering more sociological questions. In this class you will learn how to design, conduct and analyze surveys. You will also design your own research project that answers a social science question, and create your own survey to answer the question. You will conduct the survey yourself, and engage in basic statistical analysis of the data from the survey and write up your research report. This

course requires completion of SOCI 60 and upper division standing. Will fulfill upper division Method requirement.

Professor Martha Lampland will teach **SOCI 170 Gender and Science**. This course will explore the scientific practices that have had a tremendous impact on our understandings of gender. It will also look at how gender relations have significantly influenced the character of scientific inquiry. The course will consider how and why the two processes intertwine. **SOCI 170** will fulfill an upper division elective as well as the Science and Medicine and Social Inequalities concentrations.

- SOCI 159
Mon
1-3:50pm
- SOCI 108
Tu/Th
8-9:20am
- SOCI 170
MWF
10-10:50am



Have You Considered a Minor in Education Studies?

If you have ever considered becoming a teacher, now is the perfect time to explore the teaching and learning experience. Education Studies now offers three minor programs of study that will put you on the right path to a rewarding career: **Minor in Mathematics Education**, **Minor in Science Education**, and **Minor in Education Studies**. The courses in the minor programs, and the hands-on experiences you will gain in local schools will provide you with important preparation to become an intern teacher if you enroll in a credential program after you complete your bache-

lor's degree.

Undergraduate students from any major or college are eligible for the **Minor in Education Studies**. Students who are planning to apply to the UCSD M.Ed./Credential Program should take the courses that satisfy the educational foundations requirements and the minor requirements simultaneously. Ask an EDS adviser if you have questions. The minor consists of a minimum of 28 units and grades of C- or better are required. If you plan to apply to the EDS credential pro-

gram note that grades of B or better are required in the EDS courses.

For further information you can visit the Education Studies Department website at <http://www-tep.ucsd.edu/index.shtml> or send an email to the EDS Department at edsinfo@ucsd.edu.





Happy Thanksgiving

Check Tritonlink for the latest information on important dates and deadlines.

- Nov. 11, 2010 **Veteran's Day**
- Nov. 25–26, 2010 **Thanksgiving**
- Dec. 24 - Jan. 1, 2010 **Winter Break**
- Jan. 3, 2011 **Instruction Begins**
- Jan. 17, 2011 **Martin Luther King Jr. holiday**
- Feb. 21, 2011 **President's Day**
- Mar. 11, 2011 **Instruction Ends**



Career Services

During the upcoming weeks, plan to take advantage of the many seminars and workshops that the Career Services Center provides. A few that are well suited for Sociology majors are:

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| 11/03 | Law School Information Fair
10:30-2:30pm—Library Walk | 11/15 | How to Gain Experience Abroad
10-11:00am—Horizon Room |
| 11/04 | Peace Corps Info Session
12:00-1:30pm—Horizon Room | 11/18 | Graduate Study in International Affairs
2-3:00pm—Horizon Room |
| 11/09 | Interview Interactive: Prepare and Practice for your Health Professional School Interview
2-3:30pm—Horizon room | 11/19 | Transfer GPS: Future Destination—Graduate & Professional School
12-1:30pm—Horizon Room |
| 11/10 | It's Never Too Early to Think About the Job Search
10-11am—The Zone, Wellness Center
MBA: Preparing for & Applying to Business School
2-3:00pm—Horizon Room | 12/3 | Peace Corps Info Session
10-11:30am—Horizon room |

“Education is what remains after one has forgotten everything he learned in school.”
- Albert Einstein