

SOCIO-PATHS

A Quarterly Undergraduate Newsletter from the Department of Sociology

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UCSD

Department of Sociology

Number 55

FALL 2004

New Faculty—Welcome!

The Department of Sociology has been successful in recruiting new faculty again this year with three new faculty members joining the department.

April Linton will teach SOCC153 in fall 2004. **Isaac Martin** will teach SOC152 in spring 2005. In winter 2005, **Kwai Ng** will teach two new courses for the department, SOCB118L *Sociology of Language* and SOCB160L *Law and Culture*.

We will hear from each new faculty member in the next issue, detailing their education and areas of research.

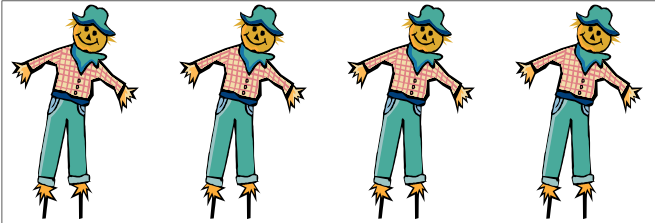


Disappearing Acts for 2004/2005

- Dr. **Bennetta Jules-Rosette** will be on sabbatical during *fall* quarter.
- Dr. **Tim McDaniel** will be on sabbatical *for the year*.
- Dr. **Hugh Mehan** will be on sabbatical during *winter* quarter.

CHECK IT OUT...

A wonderful opportunity for students to participate in a community event is detailed on page six under Mary Blair-Loy's Faculty News.



Fall Visitors

Jonathan Markovitz will offer SOCB120S *Cinematic Representations of Gender & Sexuality* and B172 *Films and Society*.


Legacies of Lynching: Racial Violence and Memory by Jonathan Markovitz, has just been published by the University of Minnesota press. You can read a summary of his book on page four.

Cristin McVey will offer SOCB114 *Culture and Ethnicity*.



REMEMBER that SOCL60 is required prior to your enrollment in any upper-division method course.


SOCL60 will be offered fall 2004 and spring 2005. **Plan ahead** and take SOCL60 as soon as possible so that you can progress towards graduation in a timely manner.



HATS OFF

to the Sociology
Honors recipients
in
2003/2004

Kimberly Cashin..... “*High Distinction*”
Martine Lappe..... “*Highest Distinction*”
Kevin Lewis..... “*Highest Distinction*”
Kwun Lo..... “*High Distinction*”
Jonathan Shafran..... “*High Distinction*”
Hawley Winter..... “*High Distinction*”



AND THE WINNER IS:
Kimberly Cashin

Kimberly Cashin was the recipient of the 2003/2004 Outstanding Academic Paper Award in the Department of Sociology for her honors thesis entitled Examining Committed Catholics Who Disagree With the Catholic Church Using Cognitive Dissonance.

Alumni News

The Sociology Department *congratulates* two recent undergraduate sociology majors who continued their education in graduate school and have successfully completed their programs.



Professor Klatch heard from 1996 sociology honors graduate **Jeff Sweat** that he received his Ph.D. at UC-Davis.

Sara Samuels, 2001 sociology honors graduate, has received her J.D. from Chicago-Kent College of Law.

WELL DONE!

The Department of Sociology was well represented at the **17th Annual Undergraduate Research Conference**, which was held on May 15, 2004. The conference is coordinated by the Academic Enrichment Program, which relies on nominations from faculty members. The sociology majors who presented papers were:

Martine Lappé, “Investigating Risk: Structural Influences, Gender Power Dynamics and Social Capital in Relation to Women’s Risk of HIV Infection” (Nominated by Professor Andrew Lakoff)

Two papers were presented by **Kevin Lewis**, “The Meaning of Cosmetic Surgery in Modern Society: An Exploration (Nominated by Professor John Skrentny) and “The Irrationality of Theism: An Overview of Philosophical Arguments Concerning God’s Existence” (Nominated by Philosophy Professor Dana Nelkin)

Christine Lo, “The Anomaly of Chinese Female Suicide Rates: A Comparison of China and India” (Nominated by Professor Jeffrey Haydu)

Dina Randazzo, “Informal Education in Elementary Schools: Are Children Learning More Than Reading, Writing and Arithmetic” (Nominated by Professor Amy Binder)

Jonathan Shafran, “Bulking Up: The Hardening of the Male Model in Men’s Lifestyle Magazines” (Nominated by Professor Martha Lampland)

***You may be disappointed if you fail,
but you are doomed if you don’t try.***

—***Beverly Sills***



Miscellaneous

Students should develop the habit of printing out and keeping confirmations for all transactions done in the Student Link system.

Be sure to keep your contact information current in the student link system. The department and the faculty use the information available in the student link system to contact you. Don't miss out on important announcements because your information is not up to date. Also check your UCSD email account regularly.



Honors Program

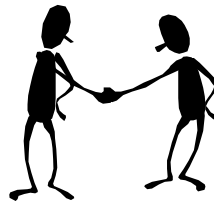
Now is a good time to consider whether you want to participate in the 2005/2006 honors program and plan accordingly. Don't miss out on the opportunity to participate in the honors program because you failed to prepare in enough time to complete the prerequisites. Applications will be due in week five of spring quarter, 2005. Following are the eligibility requirements for students interested in applying to the Department of Sociology Honors Program.

- ◆ **Junior or Senior Standing.** Students must have completed 90 units prior to the program's start date. Because the applications are due in the spring, sophomores may apply for the following fall, provided they will have completed the 90 units prior to the beginning of the fall quarter.
- ◆ **Sociology Major GPA** must be at least 3.5. **Overall GPA** must be at least 3.2.
- ◆ **Soc/A 100 and one upper-division "method" course** must be completed prior to the program's start date. Don't

think you'll wait until spring to take Soc/A100, because it will only be offered in fall 2004 and winter 2005.

- ◆ **Completion of at least four upper-division sociology courses** prior to the program's start date. Even though applications are due in early spring, you may count any sociology courses that you are enrolled in during spring to satisfy the prerequisites. Soc/A 100 and Soc/A "method," (both required) count as two of the four courses.
- ◆ **Recommendation by faculty members** familiar with your work. You are asked to provide the names of at least two sociology professors who will recommend you. They will be asked to evaluate your class participation and your writing ability. Make yourself visible-both in class and by visiting your professors during their office hours. When given, take the option to write a paper. Your professors will then have the materials they need to give a complete evaluation.

If you have specific questions or need more information on the honors program, please meet with Dee-Dee Higgins in the sociology main office, SSB 401, at your convenience.



Stephen Lincoln will be the Director of Undergraduate Studies for 2004-2005. He is available during his office hours to answer your questions regarding transfer course credit, study abroad, the graduate school application process, career choices, and many other undergraduate matters. His office is located in the Social Science Building (SSB), room 497. Please check in the main office (SSB401) for his office hours each quarter. You may also contact him by telephone (858-534-0953) or email (slincoln@weber.ucsd.edu).



BOOK REVIEW

Between 1880 and 1930, thousands of African Americans were lynched in the United States. Beyond the horrific violence inflicted on these individuals, lynching terrorized whole communities and became a defining characteristic of Southern race relations in the Jim Crow era. As spectacle, lynching was intended to serve as a symbol of white supremacy. Yet, Jonathan Markovitz argues, the act's symbolic power has endured long after the practice of lynching has largely faded away.

Legacies of Lynching examines the evolution of lynching as a symbol of racial hatred and a metaphor for race relations in popular culture, art, literature, and political speech. Markovitz credits the efforts of the antilynching movement with helping to ensure that lynching would be understood not as a method of punishment for black rapists but as a terrorist practice that provided stark evidence of the brutality of Southern racism and as American's most vivid symbol of racial oppression. Cinematic representations of lynching, from *Birth of a Nation* to *Do the Right Thing*, he contends, further transform the ways that American audiences remember and understand lynching, as have disturbing recent cases in which alleged or actual acts of racial violence reconfigured stereotypes of black criminality. Markovitz's reinterpretations of the media spectacles surrounding Bernhard Goetz, Susan Smith, and Tawana Brawley provide important examples of the continuing stakes of political battles waged over imagery of race and gender nearly a century ago. *Legacies of Lynching* further reveals how lynching

imagery has been politicized in contemporary society with the example of Clarence Thomas, who condemned the Senate's investigation into allegations of sexual harassment during his Supreme Court confirmation hearings as a "high-tech lynching."

Even today, as revealed by the 1998 dragging death of James Byrd in Jasper, Texas, and the national soul-searching it precipitated, lynching continues to pervade America's collective memory. *Legacies of Lynching* concludes with an analysis of debates about a recent exhibition of photographs of lynchings, suggesting again how lynching as metaphor remains always in the background of our national discussions of race and racial relations.

Question and Answer Corner

What should I do if a class is full?

First, place your name on the waitlist. Then attend the class during the first week of the quarter to see if space becomes available. Professors will sign add cards for students as space becomes available. Most professors will use the waitlist to add students; some may use their own criteria for adding students to the class. Be sure that the professor knows that you are on the wait list, that you still want the class and that you are attending in the hopes that a spot will become available.

If the course that you want has discussion sections, you should attend both the lectures and the discussion sections. The TA's will determine if there is space in their section and will sign a blue slip for students who they will add. Students must then take the blue slip to the professor to obtain a signature on an add card.

Special Topic Courses

The sociology courses numbered A109S, B120S, C159, and D189 are designated as special topic courses and may be taken up to three times each providing that the subtitle is different each time.

This Fall, the special topic course SOCB 120S, *Cinematic Representation of Gender & Sexuality* will be offered by Jonathan Markovitz. The course is scheduled on Tuesday 5:00-7:50. Enroll today, while a few seats are still available.

Planning ahead for Winter, the special topic course SOCC 159 *Crimes without Victims* will be offered by Stephen Lincoln.

The category “victimless crimes” refers to a broad range of arguably “consensual” social exchanges punishable by criminal law including: gambling, prostitution, pornography, homosexuality, certain forms of drug use, and assisted suicide. However, although the term is used extensively in the literature of sociology, “victimless” may not best define this category of “deviance” since many argue very aggressively that there are indeed victims involved. While we do not seek to resolve the debates, looking at “victimless crimes” does provide us with some unique and fascinating opportunities to examine what many sociologists refer to as the “ironies of social control.” Therefore, in this class, we explore not only the range of moral and legal arguments put forth in defense of criminalization, but also those that challenge the “overreach” of criminal law. In doing so, we will also explore the details of the societal reaction perspective on crime and deviance which contends that laws prohibiting consensual nonconformist exchanges are both counter-productive and socially disruptive.

A Student’s Perspective of Study Abroad

By Susan Oh,
Sociology Major, Thurgood Marshall College Senior

After three years of studying Marx, Engels and Weber, I felt it was about time to take a breather and spend some time abroad. I decided to go to Spain on account of my crude Spanish hoping that, at most, I would come home with some more vocabulary words. Little did I know that I would come home a changed person, with so many more thoughts, questions and feelings about the world.

Spain was the perfect setting for an ethnographic study. I was the ultimate foreigner, alien to the customs, traditions and most of all, the language. While that could have been the most difficult semester yet, the Spanish culture and people made it the best. The Spanish have an extroverted, lively and passionate culture. There is no way you can go unnoticed for long in a Spanish calle (street); interaction is what keeps the rhythm of Spanish life going. Instead of learning in the classroom, I learned the most from interaction with locals and observation of the Spanish etiquette and mannerisms while out in the city.

There were amazing ferias (carnivals) during the late spring when the whole city would be out on the town. Children and elders alike would swarm the streets, dancing and drinking, celebrating a city holiday or the day of a saint. It was the diversity of interaction between the Spaniards that was fascinating. It was sociology at its finest.

The culture and people made my time abroad amazing. The people I’ve met and the culture I’ve seen have made me view sociology in a whole new light. Comparing Spanish culture to that of San Diego has broadened my expectations of the world. I’ve come back with more than a few new Spanish vocabulary words, but most importantly, I’ve come home with a whole new world view.

Editor’s note: Thanks Susan for sharing your experience abroad. Students who would like the opportunity to study abroad should visit the Study Abroad Program at the International Center as soon as possible to complete their study plans and meet the application deadlines.

Faculty News

Congratulations to Dr. **Amy Binder** on her recent promotion to Associate Professor.

Her book, *Contentious Curricula: Afrocentrism and Creationism in American Public Schools* (Princeton University Press 2002) has won its third prize, this one the 2003 Outstanding Book Award, presented by the American Educational Research Association. Previous winners of the AERA prize include Carol Gilligan, Stephen Jay Gould, and Jonathan Kozol. Binder's previous two awards for the book were presented by the Culture Section of the American Sociological Association and the Pacific Sociological Association. *Bravo!*

Binder is currently analyzing data from her ethnographic work at a "transitional housing" complex in Denver, Colorado, preparing to write her next book manuscript. Transitional housing is a bundle of services offered to homeless, single parents, including housing, child care, and family services case management. She expects to use a variety of approaches for understanding this site, particularly organizational theory, research on poverty, and social movement theory.

Dr. **Mary Blair-Loy** has been promoted to Associate Professor. *Congratulations!*

She will be giving a talk, in the fall, at Harvard University's Department of Sociology.

Professor Blair-Loy is currently organizing the following event:

Community Educational Forum on Money and Justice

Saturday, September 25, 2004.

The panel of experts includes Professors Charles, Haydu, and Fields from UCSD. The morning panel will discuss domestic and local inequalities, including wealth and income, housing, medical care, and the living wage debate.

The afternoon panel will discuss international issues including globalization, fair trade, NAFTA, and cross-national differences in the culture of inequality.

Admission (includes lunch): \$20 at the door, \$15 in advance, \$10 with student ID. Scholarships are available by calling 619-298-7261.

Location: St. Paul's Episcopal Cathedral, 2728 Sixth Ave., Hillcrest, San Diego, 92103. To purchase tickets, call St. Paul's at 619-298-7261.

For more information **contact** Mary Blair-Loy, Department of Sociology, blair-loy@ucsd.edu, 858-822-2109.

Occupational Ghettos: The Worldwide Segregation of Women and Men by **Maria Charles** and David Grusky was released by Stanford University Press in August.

Dr. Charles presented the results of some new research at the annual meeting of the American Sociological Association in San Francisco in August.

In August, Dr. **Steve Epstein** attended the conference of the Society for Social Studies of Science held in Paris.

Epstein's article, "Bodily Differences and Collective Identities: The Politics of Gender and Race in Biomedical Research in the United States," was published in *Body & Society* 10, no. 2-3 (2004): 183-203.

Dr. **Andrew Lakoff** is the recipient of a 2004-2005 Hellman Fellowship. *Congratulations!*

Dr. **Martha Lampland** has been appointed as Director of Critical Gender Studies for 2004 - 2007. *Bravo!*

One of the department's new faculty members, Dr. **April Linton**, has recently attended the International Studies Association conference and the Population Association of America conference. She is on the American Socio-

logical Association's task force on public sociology and attended the ASA conference in San Francisco in August.

The September 2004 issue of *Social Forces* will feature her article "A Critical Mass Model of Bilingualism among US-Born Hispanics."

Her current research projects include "Spanish-English Immersion in U.S. Public Schools: Participant Outcomes and Policy Processes" and "Sustainable Farmers of Landless Migrants: Preserving Coffee and Community in Rural Central America." She is also developing a new course on the *Sociology of Immigration*.

Dr. **John Skrentny** presented a paper at the American Sociological Association in San Francisco in August. He will attend a conference in Seoul, Korea in October on "Korean national identity in an age of globalization" and a conference at Cal State-LA on Immigration to South Korea. A busy fall quarter for Skrentny includes presentations scheduled at the UC-Berkeley Sociology Department and the UC Berkeley Law and Society Center.

His recent publications include: "Policy-Making is Decision-Making," *Studies in American Political Development* 18: 70-80; with Dong-Hoon Seol, "South Korea: Importing Undocumented Workers," in Wayne A. Cornelius, Takeyuki Tsuda, Philip L. Martin, and James F. Hollifield, eds., *Controlling Immigration: A Global Perspective* [second edition], Stanford University Press, pp. 475-513; and with Paul Frymer, "The Rise of Instrumental Affirmative Action: Law and the New Significance of Race in America," in *Connecticut Law Review* 36:677-723

Professor Skrentny's current projects include research on the return migration of ethnic Koreans (mostly from China) to South Korea; another paper on Asian and European return migration policies in comparative per-

spective; with Paul Frymer, a book on the meaning of race in the American workplace; and with Amy Binder, a paper on the role of social movements in an urban setting. He has two new courses in the works, a lower-division *Introduction to Law and Society* course which will be used in the Law and Society Program and a new course on the *Sociology of Immigration*.

John Skrentny thanks the students who have given him recommendations for outstanding burritos in the San Diego area, and other cheap/fast food (or "fast casual" food, as the restaurant business calls it). An interesting find from a student recommendation was a little shack on Washington Street that had the ingenious idea of rolling up a cheese quesadilla and stuffing it with carne asada. Eat this and you might not be hungry for two days; great for people on a budget but not on a diet.



Winter 2005 brings two new courses; both will be offered by Professor Kwai Ng.

SOCB 118L Sociology of Language

An examination of how the understanding of language can guide and inform sociological inquiries and a critical evaluation of key sociological approaches to language, including ethnomethodology, frame analysis, sociolinguistics, structuralism and poststructuralism, and others.

SOCB 160L Law and Culture

This course examines major formulations of the relationship between law and culture in the sociological literature. Topics include formal law versus embedded law, law and morality, law and the self, legal consciousness, the rule of law, and the construction of legality.



Important Dates

Some dates are subject to change; current information is available on Student Link. (<http://studentlink.ucsd.edu>) Pay attention to deadlines for request to receive an Incomplete, change grading option, drop without a 'W' on transcript, drop without penalty of 'F' grade.

FALL QUARTER

Fall quarter enrollment *May 5-September 20*
Fall Instruction *September 23-December 3*
Fall Add period *September 23-October 8*
Fall Finals week *December 6-11*
Grades posted *December 20*

HOLIDAYS

Veterans Day *November 11*
Thanksgiving *November 25 & 26*

WINTER QUARTER

Winter enrollment begins *November 3*

*Ability is what you're capable of doing.
Motivation determines what you do.
Attitude determines how well you do it.*
—Lou Holtz



Enjoy the remainder
of your Summer!

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