University of California San Diego Dr. Christine Payne (she/her)

Department of Sociology [**capayne@ucsd.edu**](mailto:capayne@ucsd.edu)

Fall 2024

**M/W/F 8-8:50 am PST**

**Mondays and Wednesdays: In-Person** Instruction in **Center Hall 109**

**Fridays:** **Synchronous Online Instruction**

**Friday Synchronous Zoom Link**: [**https://ucsd.zoom.us/j/98748375556**](https://ucsd.zoom.us/j/98748375556)

**Exceptions:**

***In-Person* Friday September 27th (Week 0) & Friday December 6th (Week 10)**

***Online* Final Exam Workshopping Wednesday November 27th (Week 9)**

**Professor Payne’s Weekly Online Office Hours**: **Tuesdays** **12:30-2:30 pm PST**

**Professor Payne’s Office Hours Link**: [**https://ucsd.zoom.us/j/98748375556**](https://ucsd.zoom.us/j/98748375556)

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# **SOCI 135 – *Medical Sociology***

What characterizes ‘human nature’? What is the relationship between biology and society? How, and on what basis, do biomedical facts emerge? What is the relationship between biomedical knowledge and practice? How does scientific knowledge and practice more broadly relate to larger social systems? What role do politics and ethics play in the construction, reproduction, and transformation of knowledge and practice? These are some of the broad questions that a critical sociological approach to biomedical knowledge and practices aims to address and which we will be considering.

This course approaches biomedical knowledge and practice in light of central sociological concepts including class, race, and gender. The course takes an explicitly critical approach in the sense of not taking concepts, claims, or practices – medical or otherwise – for granted. Our aim will be to explore the social and historical roots of medical facts and practices in order that we may all contribute to more informed reflection and action inside and outside the medical field.

# **Student Learning Objectives**

Upon satisfactory completion of this course, students will be able to:

* Develop and deploy a critical sociological perspective; more specifically, understand and apply major critical sociological concepts – including class, race, gender, and sexuality - as they relate to the knowledge and practice of biomedicine;
* Reflect upon the socially constructed character of ‘human nature’ and taken-for-granted scientific facts;
* Critically reflect upon the interdependent relationships between natural and social environments; designations of ‘normal’ and ‘abnormal;’
* Identify and communicate interesting aspects of, or illuminating relations between, theoretical concepts and empirical applications;
* Critique concepts and analyses, evaluating their capabilities and limitations;
* Write short-answer essays with organized, well-supported arguments;
* Identify potential interventions or transformations aimed at addressing issues of human freedom, happiness, and health.

# **Email**

Allow 24 hours for a response to email messages Monday-Friday. If you know you have a question or will need to be in touch, please do so sooner than later. If you have questions that require in-depth answers, I may request that we meet during office hours or by appointment.

# **Office Hours**

**Professor Payne’s Weekly Online Office Hours**: **Tuesdays** **12:30-2:30 pm PST**

**Office Hours Link**: [**https://ucsd.zoom.us/j/98748375556**](https://ucsd.zoom.us/j/98748375556)

# **Readings and Lecture Notes**

Weekly course readings and weekly lecture slides to be housed in associated weekly folder on course Canvas page under the **‘Files’ tab.**

# **Course Canvas Organization**

* **Course Syllabus (Syllabus)**
* **Weekly Readings and Weekly Lecture Notes (Files)**
* **Captured Lectures (Media Gallery)**
* **Documentary Analyses, Final** **Exam** (**Assignments**)
* **Friday Synchronous Online Instruction (Weeks 1-8) Zoom Link (Announcements)**
* **Weekly Office Hours Zoom Link (Announcements)**
* **Grades (Grades)**

**Canvas will be used to communicate all course-wide announcements.**

**Be sure that you are able to access Canvas for the duration of the course.**

**Check Canvas regularly for any course-wide announcements.**

# **Coursework & Grading**

The final course grade for SOCI 135 is calculated out of **1000 points**.

Details of each graded component will be covered in lecture.

**Take-Home Documentary Analysis Assignments (50 points x 2 Assignments = 100 points)**

Consist of **2-page guided analyses** on topics presented in relation to course materials.

UCSD Library & VPN Login May Be Required. Please See Below for Instructions.

**Due Friday November 8th & Friday November 22nd (11:59 pm)**

**In-Class Midterm 1 (350 points)**

Consists of **term identifications and short-answer questions** covering **Weeks 0-3.**

**Monday October 21st**

**In-Class Midterm 2 (350 points)**

Consists of **term identifications and short-answer questions** covering **Weeks 4-6.**

**Wednesday November 13th**

**Take-Home Final Exam (200 points)**

Consists of a **5–7-page essay**, critically analyzing materials across the quarter.

**Due Monday December 9th** by end of day (**11:59 pm**)

**Extra Credit – In-Class Discussion Notes**

Unannounced extra credit opportunities occur throughout the quarter.

Extra credit consists of responses to in-class participation questions/activities.

Responses must be received **in class** on the days extra credit occurs; **no make-up extra credit accepted.**

**2 points per submission of extra credit notes.**

# **UCSD Library & VPN Login Information**

**(For Documentary Viewings/Analyses)**

[**https://blink.ucsd.edu/technology/network/connections/off-campus/VPN/**](https://blink.ucsd.edu/technology/network/connections/off-campus/VPN/)

# **Assignment Policies**

* **No Unauthorized Make-Ups for In-Class Midterms.\*\*\***
* **No Retakes/Revisions of Graded Work.**
* **Late Assignments Deducted 5% of Total Points Per Day Late.**
* **Except for Final Exam, no coursework accepted past last day of regular classes – Friday December 6th.**
* **No Extensions/No Late Final Exams Accepted.**
* **Excepting Clerical Errors, No Grade Adjustments Occur After Final Exam Due Date – Monday December 9th.**

**\*\*\* Excepting Authorized Accommodations; Emergency.**

# **Course Grading Scale**

98+: A+

98-93: A

92-90: A-

89-88: B+

87-83: B

82-80: B-

79-78: C+

77-73: C

72-70: C-

69-60: D

59 and below: F

# **Respect**

At their best, college courses flourish when everyone involved takes seriously the responsibility to engage course material in a critical manner. Critical engagement is grounded in thoughtful reflection, and such thoughtful reflection may provide opportunities for respectful disagreement. Respectful disagreement often leads to illuminating discussions and further thoughtful engagement for us all.

What I expect and require across all components of our course is a mature and mindful space that refrains from personal attacks and explicit or implied hostility. In the intellectual and ethical interests of us all, I do not tolerate disrespectful or hostile discussion. As we cultivate our learning spaces together, it promotes our intellectual endeavors to harbor these differences and similarities, agreements and disagreements, towards promoting the free exchange of ideas and a space where that is possible.

**Academic Integrity**

All academic work must be done by the individual to whom it is assigned, without unauthorized aid of any kind.

**Avoid even unintentional plagiarism.**

**Cite all direct quotes, all paraphrases.**

**Give full credit to the sources for your ideas and writing.**

**Cite where your major concepts/ideas/arguments are coming from.**

**Use of AI generators to complete SOCI 135 coursework is a violation of academic integrity.**

**Violations of academic integrity will result in a grade of ‘0’ for the assignment.**

**Violations will also be referred to the college for administrative action**.

**UCSD’s academic integrity information can be viewed here:** [**https://students.ucsd.edu/academics/academic-integrity/index.html**](https://students.ucsd.edu/academics/academic-integrity/index.html)

If you have any questions regarding academic integrity, do not hesitate to reach out at any time.

***Course Content & Schedule* (Subject to Minor Variations as Needed)**

\***Page numbers given for texts refer to pages of/in readings** – not the page numbers across the top of any pdfs of these readings.\*\*

**Week ‘0’ – Introduction to Course**

* **Friday September 27th** – **In-Person First Day of Class**
* **Bowleg**, Lisa. 2020 “We’re Not All in This Together: On COVID-19, Intersectionality, and Structural Inequality” *American Journal of Public Health*
* ***Unnatural Causes*** Clips

**Week One – Questions of Well Being in Social Contexts**

* **Wing**, Steve. 1994 “Limits of Epidemiology” *Medicine and Global Survival*. 1(2) **pp. 74-86**
* **Esposito**, Luigi and Fernando M. **Perez**. 2014 “Neoliberalism and the Commodification of Mental Health” *Humanity and Society.* 38(4) **pp. 414-442**

**Week Two – Biological Determinism, Naturalistic Fallacies, Ideological Loops**

* **Lewontin** R.C. et al. 2011 “The Determined Patriarchy” in *Not in Our Genes: Biology, Ideology, and Human Nature*. Pantheon/Random House, New York. **pp. 131-163**
* **Martin**, Emily. 1991 “The Egg and the Sperm: How Science Has Constructed a Romance Based on Stereotypical Male and Female Roles” *Signs.* 16(3) **pp. 485-501**

**Week Three – Reification, Race, Racism**

* **Chadha, Noor et al.** 2020.*Toward the Abolition of Biological Race in Medicine: Transforming Clinical Education, Research, and Practice.* Institute for Healing and Justice in Medicine Policy Brief. **Pp. 5-40**
* **National Academy of Sciences**. 2023. “Researchers Need to Rethink and Justify How and Why Race, Ethnicity, and Ancestry Labels Are Used in Genetics and Genomics Research, Says New Report.”
* **AMA**. 2020.

AMA policy recognizes racism as a public health threat:

AMA Board of trustees pledges action against racism, police brutality.

* **Wallis**, Claudia. 2020 “Why Rac*ism*, Not Race, Is a Risk Factor for Dying of COVID-19” *Scientific American.*
* **Cimini**, Kate. 2021. ‘We’re born Indian and we die white’: California Indigenous fear COVID deaths undercounted” in *Cal Matters*.

**Week Four – Midterm #1; Biopower: Productions of Health & Normalcy**

* **In-Class Midterm #1: Monday October 21st**
* **Fausto-Sterling,** Anne. 1993 “The Five Sexes: Why Male and Female are Not Enough” *The Sciences.* March/April **pp. 20-24** (**Check out the letters to the editor after the article).**
* **Fausto-Sterling**, Anne. 2000 “The Five Sexes, Revisited” *The Sciences.* July/August 2000. **pp. 19-23**
* **HRC Foundation**. 2024/3**.**

*Fatal Violence Against the Transgender and Gender-Expansive Community in 2024.*

*Map: Attacks on Gender Affirming Care by State.*

**Week Five – Reproduction: Eugenical Control**

* **Manian**, Maya. 2020. “Immigration Detention and Coerced Sterilization: History Tragically Repeats Itself.” *American Civil Liberties Union.*
* **Medosch**, Emily. 2021. “Not Just ICE: Forced Sterilization in the United States” *Immigration and Human Rights Law Review.*
* **Oudshoorn**, Nelly. 1994. *Beyond the Natural Body: An Archeology of Sex Hormones*. Routledge.

Ch. 6 – “The Transformation of Sex Hormones into The Pill” **pp. 112-137**

* ***The Eugenics Crusade* Documentary** 2018. Director: Michelle Ferrari. [**https://fod.infobase.com/p\_ViewVideo.aspx?xtid=203114**](https://fod.infobase.com/p_ViewVideo.aspx?xtid=203114)

**Week Six – Reproduction Emancipatory Autonomy**

* **Brown**, Jenny. 2019. *Birth Strike: The Hidden Fight over Women’s Work.* MIT Press.

Chapter 4 – *Comstockery to the Baby Boom* **pp. 60-69**

* **Baden**, Kelly & Jennifer **Driver**. 2023. “The State Abortion Policy Landscape One Year Post-Roe.” Guttmacher Institute.
* **Willis**, Ellen. 1992 [1981] “Abortion: Is a Woman a Person?” in *Beginning to See the Light*: *Sex, Hope, and Rock-and-Roll.* **pp. 333-335**
* **Documentary Analysis #1 Due: Friday November 8th**

**Week Seven – Midterm #2; Expertise**

* **No Class Monday November 11th – Veteran’s Day Holiday**
* **In-Class Midterm #2: Wednesday November 13th**
* ***How to Survive a Plague* Documentary** (UCSD Library & VPN Login Required)

(2012) Director: David France.

[**https://www.kanopy.com/en/product/12157233?vp=ucsd**](https://www.kanopy.com/en/product/12157233?vp=ucsd)

**Week Eight – Medical Expertise: Professional & Lay Knowledges**

* **Epstein**, Steve. 1995 “The Construction of Lay Expertise: AIDS Activism and the Forging of Credibility in the Reform of Clinical Trials” *Science, Technology and Human Values*. 20(4) **pp. 408-437**
* **Barker**, Kristin K. 2008 “Electronic Support Groups, Patient-Consumers, and Medicalization: The Case of Contested Illness” *Journal of Health and Social Behavior*. 49 **pp. 20-36**
* **Barker**, Kristin K. & Tasha R. **Galardi** 2011 “Dead by 50: Lay Expertise and Breast Cancer Screening” *Social Science and Medicine*. 72 **pp. 1351-1358**
* **Documentary Analysis #2 Due: Friday November 22nd**

**Week Nine – Medical Expertise: Social Media; Final Exam Workshop**

* **Marchal,** Nahema and Hubert **Au** (2020) “Coronavirus EXPLAINED”: YouTube, COVID-19, and the Socio-Technical Mediation of Expertise” *Social Media & Society* Vol. 6(3) **pp. 1-4**
* **Callard,** Felicity and Elisa **Perego**. (2021) “How and Why Patients Made Long Covid” *Social Science and Medicine* Vol.268 **pp. 1-5**
* **Wednesday November 27th – Online Final Exam Workshopping**
* **No Class Friday 29th – Thanksgiving Holiday**

**Week Ten - Health Care, Capitalism, and Comparative Contrasts**

* **Cohen**, Jennifer. 2020 “COVID-19 Capitalism: The Profit Motive versus Public Health” *Public Health Ethics*. 12(2) **pp. 176-178**
* **Aschoff**, Nicole. 2020 “COVID-19 Should Be a Wake-Up Call for Feminists” *Jacobin.*
* **Davis,** Lennard. 2021“In the Time of Pandemic, the Deep Structure of Biopower Is Laid Bare” *Critical Inquiry* 47(S2) **pp. 138-142**
* ***Sicko*****Documentary**(UCSD Library & VPN Login Required) 2007.Director: Michael Moore.

[**https://digitalcampus.swankmp.net/ucasandiego371665/login?returnUrl=%2Fucasandiego371665%2Fwatch%2F82ECEEC059D986A2%3Freferrer%3Dmarc**](https://digitalcampus.swankmp.net/ucasandiego371665/login?returnUrl=%2Fucasandiego371665%2Fwatch%2F82ECEEC059D986A2%3Freferrer%3Dmarc)

* **Friday December 6th – Last Day of Regular Class; In-Class Final Workshopping**

**Final Exam Due Monday December 9th (11:59pm)**

**A stethoscope encircling a glass globe of the Earth.

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# **Sociology Department**

Main Office SSB 401: <https://sociology.ucsd.edu/>

# **Advising**

<https://sociology.ucsd.edu/undergraduate/advising.html>

# **ACCOMODATIONS AND CAMPUS RESOURCES**

Every learning environment should be accessible to all. If you have a disability and require accommodations for this class, please contact:

**UCSD’s OFFICE FOR STUDENTS WITH DISABILITIES:** [**https://osd.ucsd.edu/**](https://osd.ucsd.edu/)

**RELIGIOUS OBSERVANCES**

Please let me know as soon as possible if, for any religious reasons, you will require an extension on a part of your overall assessments.

**UNIVERSITY ACTIVITES**

Please let me know as soon as possible if, for any university activities, you will require an extension on a part of your overall assessments.

**COUNSELING AND PSYCHOLOGICAL SERVICES**

The Counseling Center (CAPS) offers counseling for personal & career concerns, self-help information, and referrals for additional mental health services. <https://caps.ucsd.edu/make-appointment/appointments.html>

**NATIONAL SUICIDE PREVENTION HOTLINE**: 1-800-273-8255

**STUDENT HEALTH SERVICES**

<https://wellness.ucsd.edu/studenthealth/Pages/default.aspx> (or: [studenthealth@ucsd.edu](mailto:studenthealth@ucsd.edu))

**UCSD BASIC NEEDS CENTER**

<https://basicneeds.ucsd.edu/>

**Writing HUB**

If you need help with writing with this or any class, please contact the UCSD Writing Hub.

<https://writinghub.ucsd.edu/>

**Gender Neutral Bathrooms**

There are gender-neutral restrooms on campus.  A complete list with maps can be found at: <https://maps.ucsd.edu/map/Default.htm?id=1005#!ce/37654?ct/0,18011?mc/32.876073117796686,-117.22527980804445?z/15?lvl/0>

**REPORTING SEXUAL VIOLENCE**

Please know that I, like all UCSD faculty, am mandated to report any allegations of sexual assault involving members of the University community to the campus Title IX office. You do not have to follow up with them if you do not wish to, but it is important that you are aware of your resources as well as rights, such as withdrawing from a class if need be. Review information about your rights, how to pursue a university discipline charge and a criminal charge, and how to report the violence without pursuing any charges at: <https://sos.ucsd.edu/filing-a-report/index.html> or call: 858-534-8298.

**UCSD ESCORT SERVICE**

Call extension 4-WALK or (858) 534-9255 from sunset to 4 a.m. daily. After 1 a.m., police department staff may provide this service. You can arrange a repeating escort so a community service officer (CSO) will meet you at the same place and time, which makes it more convenient to get a late-night escort.

**SEXUAL ASSAULT VICTIM ADVOCATE**

<http://care.ucsd.edu/> or call: 858-534-5793

**INTERNATINAL STUDENTS AND PROGRAMS OFFICE (ISPO)**

<https://ispo.ucsd.edu/>

**TRITON TRANSFER CENTER**

[**https://transferstudents.ucsd.edu/**](https://transferstudents.ucsd.edu/)

**BLACK RESOURCE CENTER**

858-534-0471 <https://brc.ucsd.edu/>

**WOMEN’S CENTER**

858-822-0074  <https://women.ucsd.edu/>

**SAN DIEGO LGBT COMMUNITY CENTER**

3909 Centre St., San Diego, CA 92103

<http://www.thecentersd.org/>

**UNDOCUMENTED STUDENT SERVICES**

858-822-6916 <https://uss.ucsd.edu/> (or: [undoc@ucsd.edu](mailto:undoc@ucsd.edu))

**TRANSGENDER CARE**

 (858) 534-3300 <https://wellness.ucsd.edu/studenthealth/services/Pages/transgender-care.aspx>

**RAZA RESOURCE CENTRO**

858-822-0072 <https://raza.ucsd.edu/>

**INTERTRIBAL RESOURCE CENTER (ITRC)**

858- 822-0048 <https://itrc.ucsd.edu/>

**CROSS CULTURAL CENTER**

858-534-9689  [ccc.ucsd.edu](http://ccc.ucsd.edu/)

**OFFICE OF ACADEMIC SUPPORT & INSTRUCTIONAL SERVICES (OASIS)/EDUCATIONAL OPPORTUNITY PROGRAM (EOP)**

Especially helpful for first generation, non-traditional, and English as a Second Language Students, but of course open to all.

<https://oasis.ucsd.edu/> (or call: 858-534-3760)

**UCSD CAREER CENTER**

The UCSD Career Center can help you assess your interests.

858-534-3751 <https://career.ucsd.edu/> (or: [careercenter@ucsd.edu](mailto:careercenter@ucsd.edu))

**WELL BEING – “The Zone”**

<https://students.ucsd.edu/well-being/index.html>

# **Cheating and Plagiarism**

Cheating and plagiarism are serious offenses. You are plagiarizing or cheating if you:

* For written work, copy anything from a book, article, website, or AI generator and add or paste it into your paper without using quotation marks and/or without providing the full reference for the quotation, including page number
* For written work, summarize / paraphrase in your own words ideas you got from a book, article, or the web without providing the reference for the source
* Use academic visuals obtained from a book, article, or website without providing a reference for the visual
* Recycle a paper you wrote for another class
* Turn in the same (or a very similar paper) for two classes
* Purchase or otherwise obtain a paper and turn it in as your own work
* Copy the work of a classmate

**Consequences of cheating and plagiarism**

Consequences are at the instructor’s and the administration’s discretion. Instructors are mandated by the UCSD system to report the offense to the administration. Consequences may include any of the following: warning; failing the assignment; failing the class; probation; suspension; expulsion.